GRANT 2015-2016

C.A.T.C.H.

Circle and Define Words You Do Not Know



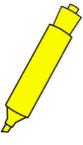
Acknowledge Confusion



Talk to the Text



Capture the Main Idea



Highlight Important Information







GRANT 2015-2016

Circle and Define Words You Do Not Know

- Is there a part/root of the word I already know
- Spanish cognate
- Context Clues
- Use the dictionary
- Use given Word Bank



Acknowledge Confusion

- Ask questions when you read
- Use C.A.T.C.H. strategies to gain more information



Talk to the Text

- **Predict** based on what you already know
- Question what you don't understand and what vou need to know
- **Comment:** emotionally and intellectually
- **Connect** the text to yourself, another text, another class, and/or the world



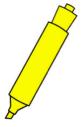
Capture the Main Idea

- Write in the margins
- This part of the text is mostly about...
- The author is trying to prove...
- If the author had one thing s/he would want me to know it would be...
- If I had to sum up this part of the text in 25 words or less...



Highlight Important Information

- Do this last!!!
- Highlight key words or phrases
- Prove what you think the main idea is





Read!

Lead! Succeed!

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Sentence Frames

Acknowledge Confusion	Talk to the Text	Summarizing		
Questions A question I have is? I wonder about Could this mean?	Predicting I predict In the next part I think I think this is	The story,, is about		
Identifying a problem I got confused when		The article,, is		
Who? What? When? Where?	Making a Connection This is like/similar to This reminds me of	Document,, is		
Why? How?		Text The text,, is about		

Read!

Lead! Succeed!